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## **ILS School-wide Admissions policy**

*“Rules of Admission of students to the International School of Linguistics”, 2021 addresses all local legal requirements regarding admissions to the school. Policies specific to the IB Program are covered in this addendum.*

## **Admissions Philosophy**

The ILS mission is to create for our students an educational environment that encourages an intelligent, inquisitive approach to learning and a proactive approach to life; that teaches children how to help create a better, safer world; and that fosters love and respect for one’s own culture and history as well as the history and culture of other nations.

In keeping with our slogan “Education for Life”, ILS uses the International Baccalaureate Programme as an instrument for students’ cognitive motivation and a means of encouraging them to be responsible, active people with a thirst for knowledge that will carry them successfully through life.

It is important for our graduates to be skilled decision makers and problem solvers, guided by proper personal values, critical, creative thinking, and effective action in a wide range of situations and in cooperation with others and with due care for people’s health and safety. (ILS Mission Statement)

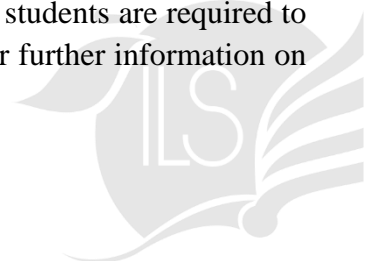
## **Admissions Policy**

The IB Diploma Program (DP) at ILS is an open-enrollment program. Students may enroll in the full IB DP or they may take individual IB courses in areas of interest and ability. The IB DP is not a competitive placement program, and there are no set limits to the number of students who may participate in IB courses or the Diploma Program.

## **Language Requirements**

The main language of instruction and the working language in the Pre-IB and IB Diploma Programme is English. Students whose first language is not English are required to take an entrance exam to determine placement in the program.

As the language of the wider school community is Russian, international students are required to attend Russian as a Foreign Language courses to help them integrate. For further information on language requirements, please refer to our School Language Policy.



## **Academic Requirements**

Candidates for admission to the ILS IB Programme must demonstrate that they are students who embrace and embody the IB Learner Profile. We expect applicants to be diligent, to be open-minded and inquisitive, and to be open new learning experiences. As the IB Programme is academically rigorous, it is also important to develop good time-management and organizational skills. In addition to these characteristics, applicants must fulfill the following criteria for admission:

### **Pre-IB (Year 10)**

Pre-IB students must have completed year nine with passing grades and demonstrate a positive attitude and a willingness to work consistently and effectively. Students advancing within the school will be considered for admissions on the basis of teacher recommendations, and their grades. Students transferring from outside the ILS system may be required to complete testing in English and mathematics.

### **IB Diploma Programme (Years 11 and 12)**

Candidates for the IB Diploma Programme will have successfully completed year ten (Pre-IB or the equivalent) and have satisfactory grades in the six subjects they intend to select for the Diploma Programme. Students must also demonstrate sufficient competency in written and spoken English and obtain a grade of at least 4 in the Pre-IB English course to be admitted to the DP. They must likewise demonstrate a positive attitude and work ethic.

Candidates who fail to meet the above academic requirements in one or more subjects, or students who transfer into the program after year 10, may be required to take individual subject admissions tests administered on campus. Such applicants will be required to pass these examinations before admission can be confirmed.

### **Students with Special Education Needs**

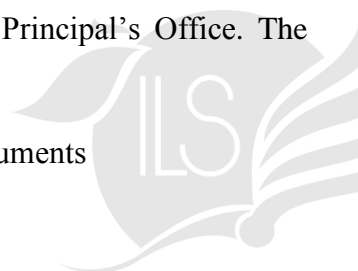
In accordance with the principles stated in the ILS Inclusivity Policy, the school has an open-enrollment policy for IB courses and the IB Diploma Program. Students with special educational needs are encouraged to participate in IB courses when they meet the background recommendations identified for each course.

Accommodations for instruction and assessment are made, as necessary, in accordance with student Individual Education Plans, IB policies, and practices of differentiated instruction.

### **Admission Process**

Prospective students and their families should direct enquiries to the Principal's Office. The following documents will be required for admission to the school:

- Original and copy of the parent's (lawful guardian's) identity documents
- Original and copy of a birth certificate and passport of the student



- Certificate of registration of the student at the place of residence
- 1 color photograph 3 x 4 cm

For transfer students, these additional documents will be required:

- Educational record for the student
- Documents containing information on the progress in the current educational year (extract from the class book with current grades and results of interim assessment, authenticated with the seal of the other organization, and signed by the head of the organization)
- Copy of a medical insurance policy
- Certificate of Primary Education (for transfers to the 10-11 grades)
- Protocol of intent signed by the parent (lawful guardian)
- For foreign students: a document equivalent to a certificate of Primary Education in Russian or with a translation into Russian notarized in the appropriate manner.

The school admissions committee will then deliberate on the candidate's application on the basis of the Diploma Programme Coordinator's recommendation. The IB office will contact the applicant's family with a final decision.

**The ILS school-wide Admission Policy “*Rules of Admission of students to the International School of Linguistics*” was last ratified**

**9 September, 2021.**

**This IB Admission Policy was last reviewed and updated November, 2022.**

